

# Funnydaffer Educational Standards





## EDUCATIONAL STANDARDS

### APPROACHES TO LEARNING

#### Creativity

- AL1A: Uses imagination to create, tell stories, and engage in make-believe play.
- AL1B: Uses materials, supplies, tools, toys or other equipment to make something.
- AL1C: Is flexible; tries a variety of methods to problem solve.

#### Curiosity

- AL2A: Is eager to learn.
- AL2B: Tries new activities; experiments with unfamiliar toys, equipment, materials or supplies.
- AL2C: Explores the learning environment.
- AL2D: Enjoys discovery.
- AL2E: Asks questions to gather information.

#### Persistence

- AL3A: Engages in activities for increasing periods of time.

AL3B: Finishes tasks.

AL3C: Repeats activities.

### Planning & Reflection

AL4A: Makes a plan before beginning a task; learns to follow steps to complete a task; demonstrates increased memory.

AL4B: Thinks about what worked or didn't work, and applies that knowledge to a new task.

### Problem Solving

AL5A: Generates ideas, suggestions, and possible solutions.

AL5B: Seeks help to overcome problems.

## ARTS

### Creative Expression

AR1A: Creates visual art, music, movement, dance, dramatic play or theater to communicate an idea.

AR1B: Discusses and responds to feelings caused by visual art, music, movement, dance, dramatic play or theater.

### Creative Movement & Dance

AR2A: Imitates movement.

AR2B: Creates movement or dance in response to music.

### Dramatic Play & Theater

AR3A: Uses costumes or props to tell a story.

AR3B: Creates or acts like different people, characters or things.

## Music

AR4A: Knows and sings songs.

AR4B: Uses instruments to make sounds; compares or contrasts different music and instruments.

AR4C: Explores sound, rhythm, melody, harmony, volume, pitch, tempo.

## Visual Arts

AR5A: Experiments with a variety of materials and supplies to create something new or unique.

AR5B: Recognizes colors, objects, forms or elements found in art.

AR5C: Begins to make recognizable objects, figures or shapes.

# LANGUAGE & LITERACY

## Communication

LL1A: Develops ability to use language to demonstrate understanding or express an idea.

LL1B: Gains understanding through words, tone and body language.

LL1C: Contributes to a conversation; demonstrates understanding by asking and answering questions, making comments.

LL1D: Follows rules of conversation like taking turns, making eye contact, following the topic, etc.

LL1E: Speaks clearly and is understood by familiar and unfamiliar peers and adults.

LL1F: Early Language: Makes sounds to mimic language to express him/herself.

## Listening

LL2A: Focuses on communication of others.

LL2B: Listens and understands spoken words.

LL2C: Follows directions of increasing complexity.

## Reading

LL3A: Shows growing interest and enjoyment in print, books and reading.

LL3B: Responds to stories and demonstrates comprehension of books read aloud.

LL3C: Early Reading: Understands that pictures represent objects, events and ideas.

LL3D: Early Reading: Shows beginning awareness of letters and symbols.

LL3E: Emergent Reading: Is familiar with parts of a book and process of reading.

LL3F: Emergent Reading: Distinguishes letters, words and sentences. Can combine words or syllables.

LL3G: Emergent Reading: Recognizes and names letters and letter sounds.

## Vocabulary

LL4A: Develops age appropriate understanding of words and meanings, in a variety of areas.

LL4B: Increases vocabulary over time.

## Writing

LL5A: Eager to engage in written expression.

LL5B: Understands print conveys a message.

LL5C: Early Writing: Uses tools to make scribbles or purposeful marks.

LL5D: Emergent Writing: Intentionally makes marks or shapes to convey meaning.

LL5E: Emergent Writing: Writes letter-like shapes or letters. Writes own name.

## MATH

### Geometry

MA1A: Recognizes shapes such as square, circle, triangle, rhombus, etc.

MA1B: Is familiar with two and three dimensional shapes.

MA1C: Explores symmetry; flips or rotates shapes and understands shapes remain the same when moved unlike letters or numbers.

### Measurement

MA2A: Understands types of measurement for length, weight, height, or amount.

MA2B: Uses tools to measure.

MA2C: Makes comparisons based on measurements.

MA2D: Understands how graphs and charts can record information or show results.

MA2E: Begins to understand concept of time.

### Numbers

MA3A: Recognizes numbers.

MA3B: Understands counting, sequencing, ordinal numbers.

MA3C: Understands one-to-one correspondence.

MA3D: Creates sets and compares quantity using words like more, fewer, equal.

MA3E: Understands combining sets (adding), removing sets (subtracting), sharing as used for division, and story problems.

MA3F: Recognizes coins and dollar bills; understands concepts of money such as buying/selling.

## Patterns

MA4A: Sorts by color, size, shape or category. Groups like objects.

MA4B: Recognizes a pattern and can predict what comes next.

MA4C: Duplicates and extends a pattern.

## Spatial Relations

MA5A: Uses or follows directions to move or find things.

MA5B: Uses or follows position words such as left/right, over/under, above/below.

MA5C: Uses or follows comparison words such as near/far, large/small, tall/short, fast/slow.

MA5D: Understands orientation words like horizontal, vertical and diagonal.

## PHYSICAL DEVELOPMENT

### Fine Motor

PD1A: Develops and then demonstrates increasing strength and control of small muscles.

PD1B: Demonstrates eye-hand coordination.

PD1C: Uses and develops control of writing and art tools.

## Gross Motor

■ PD2A: Develops and then demonstrates balance, coordination, and control of large muscles.

■ PD2B: Coordinates movements.

■ PD2C: Develops strength, stamina, flexibility.

## Health & Wellness

■ PD3A: Shows characteristics of good nutritional, auditory, visual and oral health.

■ PD3B: Develops consistent sleeping habits and eats nutritious food.

■ PD3C: Good hygiene.

■ PD3D: Familiar with healthcare providers.

## Self-Care

■ PD4A: Follows basic health and safety routines.

■ PD4B: Works toward dressing, feeding, washing self, and independent toileting.

■ PD4C: Provides information about needs.

## SCIENCE

### Earth and Space

■ SC1A: Understands weather concepts such as seasons, rain, snow, hot/cold, cloudy or windy.

■ SC1B: Is familiar with planets, stars, sun and moon.

■ SC1C: Is aware of environment and concepts of preservation: reduce, reuse, recycle.



SC1D: Explores the natural environment and the objects found there like rocks, shells, twigs and compares/contrasts them.

## Life Science

SC2A: Understands and uses five senses.

SC2B: Explores growth, change, similarities and differences of living things.

SC2C: Identifies different parts of living things and understands the functions of each part.

## Scientific Inquiry

SC3A: Explores, observes, compares and makes predictions based on information gathered.

SC3B: Uses scientific tools such as magnifying glass, binoculars, scale, map.

SC3C: Uses if/then, cause/effect reasoning.

## SOCIAL & EMOTIONAL DEVELOPMENT

### Relationships

SE1A: Develops positive relationships with peers and familiar adults.

SE1B: Shows empathy, compassion, respect, care and concern for others.

SE1C: Is helpful.

SE1D: Makes friends.

SE1E: Participates in group activities.

SE1F: Solves problems or conflicts with peers; defines, recognizes, responds to, and solves bullying situations.

## Self-Concept

SE2A: Develops independence and confidence in abilities.

SE2B: Recognizes similarities and differences between self and others.

## Self-Regulation

SE3A: Develops ability to identify, control, and express emotions.

SE3B: Develops ability to follow routines, rules and agreements.

SE3C: Develops ability to transition with increasing independence.

## SOCIAL STUDIES

### Community

SS1A: Is familiar with the role of helpers such as firemen, police, doctors, and teachers.

SS1B: Shows awareness of home, neighborhood, school, parks, stores.

SS1C: Demonstrates awareness of group rules and leadership.

SS1D: Can communicate name, address, phone number and parents' names.

### History, Traditions and Culture

SS2A: Celebrates holidays or participates in annual traditions.

SS2B: Shows awareness of diverse backgrounds or international practices.

SS2C: Shows awareness of past, present, future.

### People and Places

SS3A: Recognizes and respects diversity in people and ideas.

SS3B: Shows awareness of various jobs, social roles and family roles.

SS3C: Understands simple maps; is familiar with cities, states, countries, oceans, rivers, mountains.

SS3D: Shows awareness of technology and its uses.

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